

DISCIPLINE POLICY

Policy for Willow Lake School District to be enforced on school property at all times and during school hours or at any school sponsored event.

CLASSROOM DISCIPLINE

A good learning atmosphere in the classroom is the joint responsibility of the teacher and students. This atmosphere will be promoted through clearly established and understood rules and regulations. Because of varying personalities and classroom environments, these rules may differ somewhat from teacher to teacher.

The teacher has the responsibility to act on infractions of classroom rules.

STEP PROGRAM

When corrective actions taken by the classroom teacher have failed or the rule infraction is a serious nature, the incident shall be referred to the Principal for investigation and action. The severity of the consequences applied depend upon two factors:

- 1) The seriousness of the offense
- 2) The previous disciplinary record of the student.

In an effort to take both into account, a progression of consequences (the step system) has been adopted.

A student who is referred for violating a rule contained within this code will receive the consequence that corresponds to the entry level step for that offense. With each successive referral the student will be advanced up the step system at least one step depending upon the seriousness of the infraction.

The disciplinary consequences for each step are as follows:

Step 1: Counselor conference and conference with parents--either in person or by phone or written notice.

Step 2: Principal Conference - Parents involved by phone or in person and after school detention.

Step 3: One (1) day assignment to *Friday Morning Breakfast Club* (FMBC) and parent notification.

Step 4: Two (2) day assignment to FMBC and parent notification.

Step 5: Three (3) day out-of-school suspension and parent notification.

Step 6: Five (5) day out-of-school suspension and parent notification.

Step 7: Five (5) day out-of-school suspension followed by three (3) day FMBC assignment and parent notification.

Step 8: Alternative assignment or expulsion.

The use of in school suspension may be used as a substitute for FMBC or out of school suspension as determined by the principal.

PROVISIONS FOR THE USE OF THE STEP SYSTEM

- 1) A disciplinary file will be initiated for each student referred to the principal. A record of each

violation, as well as the step assigned, will be maintained.

2) After a student has been placed on a step, the next infraction will result in the student being advanced to the next step. A step may be "jumped" if the infraction calls for a higher entry level step. For example, a student who is on STEP 1 and commits a STEP 4 violation will be advanced to STEP 4. Normally, a student will be advanced one step up the step system with each successive violation.

3) A student may work his/her way down the step system by demonstrating good behavior. Each period of 20 school days without a referral will be regarded as a reduction of one step.

DISCIPLINARY INFRACTIONS AND CONSEQUENCES

SCHOOL ATTENDANCE

Right: All students living within the boundaries of the Willow Lake School District who are under the age of 21 are entitled to a free public education through the 12th grade.

Responsibility: Students will attend all classes, assemblies and required meetings unless properly excused by a parent or guardian.

Policy: Students are required to report to school and classes on time and to remain on the school campus during regular school hours unless excused by a pass to leave the building. This requires principal permission. *The only exception made will be during open campus over the noon hour or for those students with senior privileges.*

Truancy

Step 3: Being absent from school part or all of a school day without permission of parents or school administrators. In addition to school disciplinary action, **habitual offenders will be referred to legal**

authorities. If you leave school without checking out with the principal, you are truant.

STUDENT/STUDENT RELATIONS

Right: Each student has the right to attend school and school activities and be free from threats against his or her feelings, physical well-being and property.

Responsibility: Each student shall be responsible to respect the feelings, property and physical wellbeing of other students.

Policy: Students will refrain from physical and verbal abuse directed at other students, as well as any damage or theft of the property of a fellow student.

Threatening or Intimidating Acts (see Harassment Policy)

Step 3: The act of threatening the well-being, health, or safety of any student. Notification to Sheriff when appropriate.

Disrespect (see Harassment Policy)

Step 3: To insult, call derogatory names, use obscenity toward, dishonor, or in other manner abuse,

verbally or in writing, any member of the student body.

Property Damage

Step 3: Restitution required through parental contact.

Theft

Step 5: Restitution required through parental contact. Referral to sheriff when appropriate.

Extortion

Step 5: The action of extorting things of value from a person in the school, under pressure of either implied or expressed threats. Referral to sheriff when appropriate.

Fighting

Step 5: The act of involving hostile bodily contact in or on school property, including any activity, under school sponsorship. Both parties involved are to be equally disciplined and share in damages, unless self-defense can be shown on the part of one of the students.

Physical Attack

Step 5: The act of physically assaulting, or, in some manner, attempting to injure any student on school property. When appropriate, a referral to the sheriff may be made.

STUDENT/STAFF RELATIONS

Right: Students and staff have a right to work, study, and teach in an atmosphere of mutual respect.

Responsibility: Students have the responsibility to respect authority, feelings, physical well-being and property of members of the school staff.

Policy: Students shall refrain from disobedience, disrespect, threats, or attacks directed at members of the school staff, as well as damage to or thefts of property belonging to school staff members.

Insubordination

Step 2: The willful failure to respond or carry out a reasonable request by authorized school personnel.

Step 3: Damage and theft. Disrespect for the Property of a Member of the School Staff. Restitution required through parental contact. Refer to sheriff when appropriate.

Disrespect

Step 4: To insult, call derogatory names, dishonor, make gestures, or in other manner abuse verbally or in writing any member of the school staff.

Threatening or Intimidating Acts

Step 6: Verbally or by gesture threatening the well-being, health or safety of any member of the school staff. Notification of sheriff when appropriate.

Physical Attack

Step 8: Expulsion. The act of physically assaulting any member of the school staff on school property or at any activity under school sponsorship.

SCHOOL PROPERTY

Right: Each student is entitled to a well-equipped, well-maintained, clean and aesthetically pleasing school environment.

Responsibility: Each student is responsible to respect and help maintain the appearance and cleanliness of the building.

Policy: Acts of vandalism, theft and abuse of the school buildings and grounds are prohibited.

Theft

Step 3: Minor theft not serious enough to be reported to sheriff. Restitution required through parental contact.

Step 5: Major theft considerable enough to be reported to the sheriff. Referral to sheriff and restitution required through parental contact.

Vandalism

Step 3: The act of willful destruction of public property. Restitution required through parental contact.

Possible referral to sheriff.

PROTECTION OF THE PUBLIC SAFETY

Right: All people have the right to be safe and secure.

Responsibility: Students have a responsibility to conduct themselves in such a manner as not to pose a threat to the health and welfare of others.

Policy: The infractions listed below, as well as any act that poses a threat to the health and safety of students and/or staff, are strictly forbidden.

Improper Use of Motor Vehicles

Step 2: Reckless driving. Referral to sheriff.

Detonation of Firecrackers or Other Explosive Devices

Step 4: Referral to sheriff when appropriate.

Off Premises Theft during School-Sponsored Activities

Step 5: Referral to sheriff.

False Alarms

Step 5: The act of initiating a fire alarm or initiating a report warning of a fire or other catastrophe without just cause. Referral to sheriff or fire marshal.

Possession of Weapons on Person or in Lockers (See Safe & Drug Free Schools Policy)

Step 8: Expulsion. Referral to sheriff.

Bomb Threats

Step 8: Expulsion. Referral to sheriff.

Arson

Step 8: Expulsion. The willful and malicious burning of or attempt to burn any part of any building or any property of the school or its staff and students. Referral to the sheriff.

ALCOHOL, TOBACCO, AND DRUGS (See Safe & Drug Free Schools Policy)

Right: Each student has the right to associate with students who are free from the use of alcohol, tobacco, and drugs and not be subjected to those wishing to buy, sell or use such substances.

Responsibility: Each student has the responsibility to keep his or her mind and body in a sound, healthy condition.

Policy: The use, possession, or sale of any non-prescription drugs, alcoholic beverages, or tobacco is prohibited on school grounds, as well as at or before school sponsored activities.

Alcohol and Drugs

Step 5: Noticeably under the influence of alcohol or drugs, as indicated by obvious behavior and mood

changes and/or the smell of substance on a person. Referral to sheriff.

Step 6: Possession of alcohol or drugs. Referral to sheriff

Step 7: Selling or transmitting alcohol or drugs. Referral to sheriff.

Tobacco

Step 3: Use or possession of tobacco on restricted school premises or at functions under the sponsorship

of the school--includes both smoking and chewing tobacco.

DISRUPTIONS AND INAPPROPRIATE BEHAVIOR

Repeated Serious Classroom Disruption

Step 3:

Being an Accessory to a rule violation.

Step 1: or Step assignment at principal's discretion, depending upon level of involvement.

Forgery

Step 3: Written or spoken misrepresentation of the truth (i.e.) forged passes, parent signatures, false

phone calls, misinformation to school personnel, etc.

Necking, Embracing or Other Similar Improper and/or Disruptive Behavior.

Step 1:

Disruption of Meetings and Assemblies

Step 3: Possible loss of all assembly privileges

Cheating

Step 3: Copying work.

Step 5: Stealing a test, tampering with gradebook, etc.

Improper Cafeteria Behavior

Step 2: Throwing food or participation in inappropriate behavior.

Abusive or Offensive Language

Step 2: Used in the presence of staff members and/or students, including written notes, published material or clothing as well as vocal.

This policy is not all inclusive and there may be actions not listed that warrant immediate attention. The

administration always has the right to administer consequences on inappropriate actions. The student also

always has the right to due process. *These above named policies will directly impact the participation of a*

student in extra-curricular activities. Willow Lake School Administration has the authority to limit participation in extra-curricular activities in line with the severity of the offense. A student cannot participate in extra-curricular activities while serving an out of school suspension. The policies for consequences to extra-curricular activities are also outlined in the South Dakota High School Activities Association (SDHSAA) Athletic and Fine Arts handbooks.

RULES AND THEIR ENFORCEMENT

From the Executive Director

I believe that it is fair to say that there is general agreement that interschool activities can have positive educational values for students, member schools of the South Dakota High School Activities Association and your respective communities when properly planned, administered and supervised.

Toward these goals, and to insure that individuals compete in a consistent and fair atmosphere, a set of rules and regulations has been developed for the activities governed by the SDHSAA. These rules and regulations can be found

in the Association Constitution and Bylaws, the Handbook, approved Rulings of the Board of Directors and in the established game rules governing the various sports.

The SDHSAA has long demonstrated pride in its democratic system whereby the member schools, through their representatives, create these rules. They are not decrees of any one person or the executive staff in the Pierre office. Each of the activities covered by the SDHSAA and the sections in the Constitution and Bylaws was voted into effect by the membership.

In essence, all SDHSAA rules are adopted by every school belonging to the Association as its own rules when the time comes for participation in SDHSAA activities. When an SDHSAA rule is violated by a school, coach, or individual, in effect, your rules are being violated. Oftentimes, when a violation occurs, there are charges that the rule

is unfair. Naturally, most any penalty for a rule infraction often is labeled too severe, especially when an entire school

or team receives a penalty when just one person or a few people were responsible for the infraction. I am sure that most of you are aware of the fact that the penalty for most infractions is not finitely spelled out in the Constitution and Bylaws. For the most part, determining the appropriate penalty for infractions is left up to the discretion of the Board of Directors. You must understand that penalties serve two purposes: (1) A deterrent to a violation, and (2) a means to rectify an inequity. The penalties established in the SDHSAA Constitution and Bylaws as well as the penalties established by Rulings of the Board of Directors are made to fulfill these purposes and to be consistent with

the purpose of the Association. If the penalties are considered too severe or if the wrong parties are being penalized, then the penalty should, of course, be changed or corrected through the Association's amendment process or by rulings of the Board of Directors.

Last but not least, the administrative staff at the SDHSAA office wishes to thank all superintendents, principals, activity directors, athletic directors, coaches, vocal and instrumental music directors, speech and drama directors, journalism directors, and student council supervisors for all the wonderful cooperation we have received in the past. It is

impossible to express our sincere appreciation to all of you individually, just as it would be impossible to have a successful

activities program in all of our 180 member schools without your dedication and cooperation. We especially want to thank

those of you who serve as supervisors of tests as well as those of you who serve as directors of our state events. We also

thank those schools for the use of their facilities for our various sub-state and state programs. We would also like to take

this opportunity to encourage every school to plan for and carry out special programs during NATIONAL HIGH SCHOOL ACTIVITIES WEEK scheduled for October. Best wishes for a most joyous, exciting, rewarding and successful school year.

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BOARD OF DIRECTORS RESOLUTIONS/POLICIES GAMBLING/SMOKING

The Board of Directors adopted the following Resolutions and they express the thinking of the board. It is our belief that

these resolutions reflect the thinking of all school administrators, coaches, and those who have a sense of moral responsibility. We hope that these Resolutions are used in all weekly papers in the state, by our daily papers, by radio and television stations.

Each sportswriter and sportscaster who is on our mailing list will receive a copy of these Resolutions, but we are dependent on the school people to take care of publicity in the local weekly papers. At your local games and at tournaments, efforts by the management must be made to curtail or eliminate all gambling and smoking associated with high school athletics.

RESOLUTION

WHEREAS, properly-directed high school athletics provide indispensable and invaluable training for high school students both in physique and in character, and

WHEREAS, boards of education and school administrators are striving more and more to provide coaches for high school athletics who are examples of upstanding character and who are able to inspire athletes to be what athletes ought to be, and

WHEREAS, betting on inter-school athletic contest results in placing undue pressure on coaches and teams to win at

any cost and thus to violate the high principles that should guide athletic participation, and

WHEREAS, using high school athletic contests as a basis for making, or trying to make, money through betting is an

unwarranted form of exploitation of our state's youth, therefore

BE IT RESOLVED by the Board of Directors of the South Dakota High School Activities Association, that all betting on high school athletic contests should be condemned by the parents of the participating athletes; by the taxpayers

who supply the cost of the buildings, grounds, and coaching; and by the general public.

RESOLUTION

WHEREAS the SDHSAA promotes a healthy lifestyle and encourages local Boards of Education to adopt policies that promote the prohibition of the use of alcohol, tobacco and mood altering drugs on school property, and

WHEREAS properly executed high school activity programs provide indispensable and invaluable training for high school students both in physique and in character, and

WHEREAS Boards of Education and school administrators are striving more and more to provide coaches/directors/advisors who are examples of upstanding character and who are able to inspire students to be examples of upstanding character, and

WHEREAS alcohol, tobacco, and mood altering drugs are not conducive to upstanding character, and

WHEREAS the American Medical Association has deemed alcohol, tobacco, and mood altering drugs as harmful both to the user and to those who come into contact with those whom use, therefore

BE IT RESOLVED by the Board Of Directors of the South Dakota High School Activities Association that the SDHSAA supports member schools who have adopted policies preventing the use of alcohol, tobacco, and mood altering drugs from all indoor/outdoor facilities, parking lots and other school property where activities sponsored by the SDHSAA and member school districts are held.

WEDNESDAY CHURCH NIGHT

The Board of Directors adopted the following resolution on January 17, 1985: —Be it resolved that all member schools be

urged to cooperate with local church and ministerial organizations as much as is practical in observing Wednesday night as church night and avoiding conflicts in scheduling church and school activities whenever possible. ||

SCHEDULING CONFLICTS RESOLUTION

The following Resolution was adopted by the Board of Directors and it expresses the thinking of the board: If it is necessary to schedule school activities at the local level on the dates of an SDHSAA state event, it is recommended that priority be given to the students who qualified for the state event. Schools should follow the following precedent—state event over regular season event and performance over practice.

SDHSAA AND NFHS POLICY STATEMENT ON STEROIDS

The South Dakota High School Activities Association (SDHSAA) and the National Federation of State High School Associations (NFHS), strongly oppose the abuse of anabolic steroids and other performance-enhancing substances by high school student-athletes. Such use violates legal, ethical and competitive equity standards, and imposes unreasonable long-term health risks. The SDHSAA and the NFHS support prohibitions by educational institutions, amateur and professional organizations and governmental regulators on the use of anabolic steroids and other controlled substances, except as specifically prescribed by physicians for therapeutic purposes.

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SHARING OF COACHES

Schools may request to share coaches in extenuating circumstances. These requests will be handled by the SDHSAA staff on a case by case basis.

Board Action April 18-19, 2006

GENDER MIXED TEAMS

When the school being attended has a boys program but does not have a comparable program for girls in that sport, then a girl shall have the opportunity to qualify and participate with or against boys provided she follows the contest and season rules established for boys. However, girls shall not be permitted to participate in a SDHSAA tournament program for boys when there is a SDHSAA tournament program for girls in that sport in which they can qualify as girls tournament entrants.

In view of the fact that overall athletic opportunities for boys have not been and are not now limited in South Dakota secondary schools, boys shall not be eligible for participation as individuals or on a team in interschool athletic season or tournament contests designed for girls.

GENDER EQUITY

One of the purposes of the SDHSAA is to assure that every student athlete has a fair opportunity to compete. That purpose can only be achieved when there is true equality of opportunity to participate in athletics. Athletic participation in an SDHSAA member school is an extension of and an integral part of the educational experience for those young people who become student-athletes. These educational experiences should not be reduced in scope and significance by disparities which limit the participation of any athlete.

The SDHSAA believes that gender equity is more than being in compliance with the law. It is a spirit. It is a personal ethic.

It is a commitment to do what is right and fair for all student-athletes. It means creating an atmosphere and an environment

where opportunities and resources are distributed fairly to both boys and girls. It means creating an atmosphere and an environment where no person experiences discrimination on the basis of gender.

It is the position of the SDHSAA that its member schools must monitor their athletic programs to ensure that athletic offerings are equitable and meet the interests and abilities of student-athletes.

While the SDHSAA does not have the authority to provide specific interpretations or to rule on compliance issues

regarding Title IX, it does believe that all concerned should take steps to be sure the spirit and intent of gender equity is met.

RECOMMENDED TRAINING RULES AND PENALTIES

PHILOSOPHY AND PURPOSE

1. Philosophy relating to the use of mood-altering chemicals, i.e., alcohol and tobacco, drugs and marijuana shall be determined by the governing board of each member. Pursuant to SDCL 13-32-9, found on page 17 of the General Section, a member school would enforce its current activities policy until the student has been: —adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15.||

The South Dakota High School Activities Association recognizes the use of mood-altering chemicals as a significant health problem for many adolescents, resulting in negative effects on behavior, learning and the total development of each individual. The misuse and abuse of mood-altering chemicals for some adolescents affects extracurricular participation and development of related skills. Others are affected by the misuse and abuse by family, team members or other significant persons in their lives.

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The close contact in SDHSAA activities of advisors and coaches provides them with a unique opportunity to observe, confront and assist young people. The SDHSAA, therefore, supports education and awareness training in adolescent chemical use problems including the symptomatology of chemical dependency and special issues affecting Association activities for administrators, athletic directors, coaches, advisors, participants and their families.

2. Statement of Purpose.

- a. To encourage the growth of responsible citizenship among the students, member schools and their personnel.
- b. To emphasize the schools' concerns for the health of students in areas of safety while participating in activities and the long-term physical and emotional effects of chemical use on their health.
- c. To confirm and support existing state laws which restrict the use of such mood-altering chemicals.
- d. To establish standards of conduct for those students who are leaders and standard-bearers among their peers.
- e. To assist students who desire to resist peer pressure which directs them toward the use of mood-altering chemicals.
- f. To assist students who should be referred for assistance or evaluation regarding their use of mood-altering chemicals.
- g. To promote equity and a sense of order and discipline among students. It is recommended that any training rule and penalty code be applied to both athletics and fine arts.

3. Categories of Activities. For the purpose of administering this policy, the SDHSAA activities are divided into two categories as follows:

- a. Category I includes all activities that have a regular season including speech debate and sports. The recommended penalty for violation of these training rules by students participating in Category I activities will be as hereafter stipulated in the section entitled —Recommended Penalties:||
- b. Category II includes all activities that do not have a regular season including All-State Band, All-State Chorus and Orchestra and One Act Plays. The recommended penalty for Category II violations shall be determined by the governing board of each member school. (i.e. restitution)

TRAINING RULE

During the school year and the season of practice, play or rehearsal, regardless of the quantity, a student shall not: 1) use a beverage containing alcohol, 2) use tobacco, 3) or use or consume, have in possession, buy, sell or give away marijuana, or any controlled substance. It is not a violation for a student to be in possession of a legally defined drug specifically prescribed for the student's own use by her/his doctor.

RECOMMENDED PENALTIES

1. First Violation - Category I

- a. Penalty: After confirmation of the first violation, the student shall lose eligibility for the next two consecutive interscholastic events or two weeks of a season in which the student is a participant, whichever is greater. No exception is permitted for a student who becomes a participant in a treatment program.
- b. Recommendations:

1) It is recommended that the school develop a local education program through which the student would receive information about the effects of misuse or abuse of mood-altering chemicals.

2) It is recommended that, when appropriate, the school refer a student to a community agency or a professional individual outside the school for assessment of potential chemical abuse or misuse.

2. Second Violation - Category I

a. Penalty: After confirmation of the second violation, the student shall lose eligibility for the next six consecutive inter-scholastic events in which the student is a participant. No exception is permitted for a student who becomes a participant in a treatment program.

b. Recommendations:

1) It is recommended that before being re-admitted to activities following suspension for the second violation, the student shall show evidence in writing that she/he has sought or has received counseling from a community agency or professional individual such as a school counselor, drug counselor, medical doctor, psychiatrist, or psychologist.

2) It is recommended that, when appropriate, the school refer a student to a community agency or a professional individual outside the school for assessment of potential chemical abuse or misuse.

3. Third Violation - Category I

a. Penalty:

1) After confirmation of the third or subsequent violations, the student shall lose eligibility for the next twelve consecutive interscholastic events in which the student is a participant.

2) If, after the third or subsequent violations, the student on her/his own volition becomes a participant in a chemical dependency program or treatment program, the student may be certified for reinstatement in

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SDHSAA activities after a minimum period of six weeks. Such certification must be issued by the director or a counselor of a chemical dependency treatment center.

b. Recommendation:

It is recommended that the student be referred for assessment of potential chemical abuse, misuse or dependency by a community agency or a professional individual outside the school.

4. Penalties shall be accumulative beginning with and throughout the student's participation on a varsity or subvarsity activity.

A FINAL OBSERVATION

No one, including the South Dakota High School Activities Association, expect rules alone to deter students from using chemicals. The clear philosophy and statement of purpose explains the rule and gives direction, encouraging school staff to take an active role in responding to existing chemical use problems, preventing future problems from occurring and promoting the chemical health of student s involved in SDHSAA activities.

According to law enforcement officials, if the purpose of having rules is to deter student use of chemicals, three principal factors must be balanced to achieve the greatest effectiveness:

1. CERTAINTY: That enforcement of the consequences will follow a violation;

2. SEVERITY: That consequences are a fair penalty for the act; otherwise the offense will be overlooked or avoided; and

3. CELERITY: Promptness of the process.

SDCL 13-32-9 SUSPENSION FROM EXTRACURRICULAR ACTIVITIES FOR CONTROLLED SUBSTANCE VIOLATIONS.

13-32-9. Any person adjudicated, convicted, the subject of an informal adjustment or court-approved diversion program, or the subject of a suspended imposition of sentence or suspended adjudication of delinquency for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances as prohibited by § 22-42-15, is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education for one calendar year from the date of adjudication, conviction, diversion, or suspended imposition of sentence. The oneyear suspension may be reduced to sixty school days if the person participates in an assessment with a certified chemical dependency counselor or completes an accredited intensive prevention or treatment program. If the assessment indicates the need for a higher level of care, the student is required to complete the prescribed program before becoming eligible to participate in extracurricular activities. Upon a subsequent adjudication, conviction, diversion, or suspended imposition of sentence for possession, use, or distribution of controlled drugs or substances or marijuana as defined in chapter 22-42, or for ingesting, inhaling, or otherwise taking into the body any substances

as prohibited by § 22-42-15, by a court of competent jurisdiction, that person is ineligible to participate in any extracurricular activity at any secondary school accredited by the Department of Education. Upon such a determination in any juvenile court proceeding the Unified Judicial System shall give notice of that determination to the South Dakota High School Activities Association and the chief administrator of the school in which the person is participating in any extracurricular activity. The Unified Judicial System shall give notice to the chief administrators of secondary schools accredited by the Department of Education for any such determination in a court proceeding for any person eighteen to twenty-one years of age without regard to current status in school or involvement in extracurricular activities. The notice shall include name, date of birth, city of residence, and offense. The chief administrator shall give notice to the South Dakota High School Activities Association if any such person is participating in extracurricular activities.

Upon placement of the person in an informal adjustment or court-approved diversion program, the state's attorney who placed the person in that program shall give notice of that placement to the South Dakota High School Activities Association and chief administrator of the school in which the person is participating in any extracurricular activity.

As used in this section, the term, extracurricular activity, means any activity sanctioned by the South Dakota High School Activities Association.

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SDHSAA TOURNAMENT TEAM AND SPECTATOR CONDUCT RULES

The following rules apply to all district, region and state events.

All member schools, conferences, etc. are encouraged to adopt these rules for all regular season contests.

A. Conduct of spectators, coaches and players.

1. There must be sufficient planning, by the tournament manager and by all participating schools which have qualified for the tournament, relative to appropriate crowd control during the duration of the event.
2. All participating schools will be expected to emphasize the necessity for proper crowd behavior. Administrators from member schools are expected to position themselves near their student cheering section whenever their team is playing.
3. Coaches will be expected at all times to display the type of conduct which contributes good sportsmanship and which does not incite the spectators in attendance.
4. Coaches will be expected to impress upon their athletes the importance of displaying good sportsmanship at all times, including players on the court, substitutes sitting on the bench, or following the conclusion of a game.
5. Administrators will be expected to impress upon their coaches the importance of displaying good sportsmanship at all times.
6. All fans will be expected to remain off the playing area until after the awarding of medals and trophies. Failure to remain off the playing floor will result in the offending team not being recognized by the public address announcer. Medals and trophy will be awarded to school personnel following the awards ceremony. Fans will be allowed on the playing area following the presentation of all awards.
7. All fans must wear shirts.

B. Equipment and facilities.

1. Removal of the nets following the championship game will be under the direction and supervision of the tournament manager.
2. The breaking of a backboard will become the financial liability of the school whose student(s) caused the damage.
3. Vandalism to locker room facilities, motel rooms, etc. shall be the responsibility of the member school whose player/team was responsible for the damage.

C. No banners - no signs - no noisemakers

1. Temporary banners and signs of all kinds are prohibited except those displayed by the SDHSAA, the Association's corporate partners, the tournament band, the arena, the tournament manager, and licensed radio and television stations. Cheer cards displayed by cheerleaders are permissible.
2. All types of noisemakers are prohibited. This includes plastic hand shakers, thunder sticks, as well as all sorts of projectiles.
3. Paper confetti and silly string are prohibited, because they are difficult to clean up, as well as being a fire hazard.

4. Balloons are prohibited.
5. Megaphones are prohibited except when used by a cheerleader.
6. Musical instruments are prohibited except when the band is performing.
7. Stereo tape decks and related radio equipment are prohibited during official tournament play. (Host management may provide tapes, CD's, etc. that may be played during warm-ups, quarter and half-time breaks, or breaks in the action such as dead balls, etc.)

D. Hoops, mini-tramps and tunnels.

1. The use of —break-through|| hoops, mini-tramps, rebounding devices & related pieces of equipment is prohibited.
2. Human tunnels created by student and/or adult fans are prohibited.

E. Pennants, Number 1 Fingers, Foam Noodles, Homer Hankies, Rooter Poms, etc. will be permitted.

F. Laser Pointers are prohibited. If used, the laser pointers will be permanently confiscated.

G. Re-Entry. As per local venue policy, individuals wishing to leave the venue during a session will receive a hand stamp/accommodation pass for re-admittance to the venue for that session only.

H. Smoking is not allowed inside the venue. As per local venue policy, adult smokers will be given a hand stamp/accommodation pass for re-admittance to the venue for that session only.

I. The management will designate each participating team's section of the bleachers.

J. Students are asked not to stand on the seats. Students may stand in the foot wells in the student section.

K. Jumping up and down in unison is prohibited.

L. Adult cheerleaders are not permitted in the student cheering sections. However, adults will be permitted to sit in the student section if space allows.

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M. Cheerleaders, spirit or yell leaders will be allowed, provided they are so designated by their school and appear in a school approved uniform.

N. All fans must wear shirts. Body paint is not allowed for either students or adults. Face paint is allowed.

O. Gambling and alcoholic beverages are prohibited.